

# Rollen som professionel

Møde i **Videruddannelsesudvalget**

den

8.6.2018

Med oplæg fra

**Tutorcentret**

Lesson itself may be counted on to stir up the stagnant pool and cleanse it of its sedimentary deposit. The most common criticism made at present by older practitioners is that young graduates have been taught a great deal about the mechanism of disease, but very little about the practice of medicine—or, to put it more bluntly, they are too “scientific” and do not know how to take care of patients.

**Francis W. Piebody**

# The Journal of the American Medical Association

Published Under the Auspices of the Board of Trustees

VOL. 88, No. 12

CHICAGO, ILLINOIS

MARCH 19, 1927

## THE CARE OF THE PATIENT\*

FRANCIS W. PEABODY, M.D.

BOSTON

It is probably fortunate that systems of education are constantly under the fire of general criticism, for if education were left solely in the hands of teachers the chances are good that it would soon deteriorate. Medical education, however, is less likely to suffer from such stagnation, for whenever the lay public stops criticizing the type of modern doctor, the medical profession itself may be counted on to stir up the stagnant pool and cleanse it of its sedimentary deposit. The most common criticism made at present by older practitioners is that young graduates have been taught a great deal about the mechanism of disease, but very little about the practice of medicine—or, to put it more bluntly, they are too "scientific" and do not know how to take care of patients.

One is, of course, somewhat tempted to question how completely fitted for his life work the practitioner of the older generation was when he first entered on it,

science to the diagnosis and treatment of disease is only one limited aspect of medical practice. The practice of medicine in its broadest sense includes the whole relationship of the physician with his patient. It is an art, based to an increasing extent on the medical sciences, but comprising much that still remains outside the realm of any science. The art of medicine and the science of medicine are not antagonistic but supplementary to each other. There is no more contradiction between the science of medicine and the art of medicine than between the science of aeronautics and the art of flying. Good practice presupposes an understanding of the sciences which contribute to the structure of modern medicine, but it is obvious that sound professional training should include a much broader equipment.

The problem that I wish to consider, therefore, is whether this larger view of the profession cannot be approached even under the conditions imposed by the present curriculum of the medical school. Can the practitioner's art be grafted on the main trunk of the fundamental sciences in such a way that there shall arise a symmetrical growth, like an expanding tree, the leaves of which may be for the "healing of the nations"?



Louise Binow Kjær



# Lægens roller



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En guide til professionel udvikling for  
medicinstuderende og yngre læger

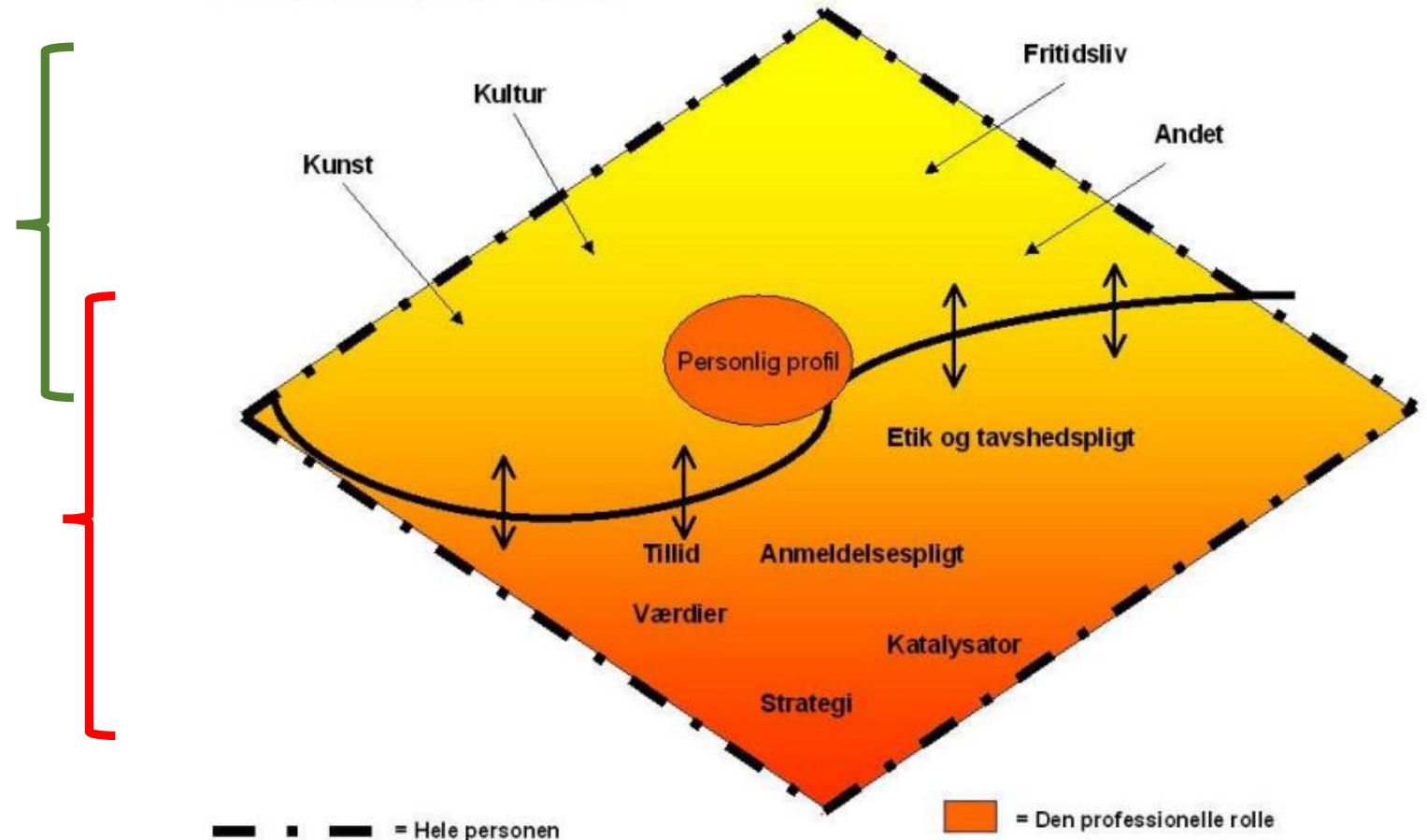
FADLS FORLAG

# Begrebskort – DSAM (2004)

Privatpersonen

Rollen som  
professionel

Rollen som professionel





## Stress

## Social Kapital

## Mobning

## Konflikter

Sådan opstår konflikter

Forebyg konflikter

Få styr på rammerne

[Adskil de tre P'er](#)

Kultur og værdier

Ledelsens ansvar

[Forside](#) » [Psykisk arbejdsmiljø](#) » [Konflikter](#) » [Forebyg konflikter](#) » [Adskil de tre P'er](#)

Gem side ved at oprette dig som bruger her

# Adskil det private, personlige og professionelle

Når du arbejder med andre mennesker, bruger du dig selv som redskab, og følelserne kan nemt blande sig i den professionelle samtale. Når det sker, kommer du let i en forsvarsposition. Så er det svært at bevare det professionelle overblik. En måske berettiget kritik kan udvikle sig til en konflikt.

## RELEVANT MATERIALE

### Forebyg konflikter og vold



Inspirationshæfte til arbejdsmiljøgruppen.

**Konflikttrappen**

# Lægens rolle som professionel

## Symposium under DSMU, Vejle, 2010

- Hvordan konfronterer man en kollega, der har en uprofessionel adfærd? For at støtte udviklingen af professionalisme må vi have et miljø, hvor usikkerhed og fejl åbent og trygt kan diskuteres med kolleger

overlæge Kurt Klünder, Sygehus Lillebælt

# Hvordan bliver jeg professionel?

- Refleksion over egen praksis
  - Hvordan ser mine omgivelser (patienter) mig?
  - Hvordan ser jeg mig selv?
  - Hvordan ser systemet mig?
- Det kræver træning at bevare det professionelle overblik frem for at lade dig dominere af følelser og komme i forsvarsposition



# Oplægsholdere i dag:

- Rollen som professionel. Nyt fra SST v/Kim Holck, Formand for VUU, HvH
- Rollen som professionel i anæsthesien - hvordan ser vi på det og vurderer det? v/Carsten Monefeldt Albek, Anæstesiologisk Afdeling, HvH
- Rollen som professionel i Endo. v/ Trine Walther Jensen David, Endokrinologisk Afdeling, HvH