



amee 2012
AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION
INCORPORATING THE 4TH SIFEM CONFERENCE

LYON, FRANCE
CENTRE DE CONGRÈS | 25-29 AUGUST 2012

En anderledes kongres

Temaeftermiddag
Tutorcentret
Hvidovre
13.11.12

Tutorcentret



AMEE
Association of Medical Education in Europe

- Ca. 4000 deltagere fra hele verdenen
- Lørdag og søndag: workshops og kurser (19 parallelle forløb á 4 til 7 timers varighed fra kl. 9.15 til 17)
- Mandag-onsdag: 22 parallelle forløb med 7-8 indlæg+diskussioner á knap 15 min varighed fra kl.10-18, + posters

Tutorcentret

Mandag den 27.8.

1030-1215 Session 2 Simultaneous Sessions Page 1

2A Symposium: The globalization of medical education and its discontents

2B Symposium: Improving medical education in the developing world

2C Short Communications: Clinical Assessment
Short Communications: Clinical Reasoning
Research Papers: Questionnaires and Surveys
Short Communications: Postgraduate Education
Short Communications: The Teacher
Short Communications: Teaching the Basic Sciences
Short Communications: Transition Between Phases of Education
Short Communications: The Patient and Medical Education

2D Workshop: Using Accreditation for Quality Improvement
Workshop: Technical, Academic and Assessment Professionalism: The Perspective of the Student

2E Workshop: Psychometrics for Dummies: everything you wanted to know about analyzing exam data but were afraid to ask: Introductory Workshop
Workshop: Using Accreditation for Quality Improvement

2F Administration and remuneration

2G Meeting: AMEE e-learning Committee (closed meeting)

2H Posters: Career Choice

2I Posters: The Education Environment

2J Posters: Continuing Professional Development

2K Posters: Outcome Based Education

2L Posters: Clinical Skills

2M Posters: Written Assessment

2N Posters: Simulators and Simulation

Tutorcentret

Vil du læse mere

Google.com: "AMEE abstracs"

Tutorcentret



Opgave:
Det mest besynderlige,
tankevækkende eller spændende
du oplevede i Lyon

Tutorcentret



Tutorcentret

15.00-15.05
Velkomst
v/ Lars Krag Møller
leder af Tutorcentret
HvH.

15.05-15.30 "Assessment" Hvorfor? Bedømmelse
som et værktøj til selektion, gradering,
uddannelse?
v/Trine Jensen David

Program

**"Assessment" Hvorfor? Bedømmelse
som et værktøj til selektion, gradering,
uddannelse?**
v/Trine Jensen David

Kan vi lære af andre? v/ Kim Holck

17.35-17.55 "Siloer, curriculalectomier og IT-
muligheder inden for videns deling og
læring" - "MEDIWIKI"?
v/ Lars Krag Møller

17.55-18.00 Afslutning



Tutorcentret

Siloer, curriculalectomier og IT-
muligheder inden for
vidensdeling og læring

Lars Krag Møller



Lewis R First:

Achieving the Continuum in Medical Education:
"Who says it cannot be done?"



B.A., M.D., and M.S. in Epidemiology
from Harvard University,
Boston Children's Acting and Associate
Director for the Pediatric Emergency
Department,
Director of Medical Student Education,
Professor and Chairman of the
Department of Pediatrics at the
University of Vermont College of
Medicine
Chief of Pediatrics at Vermont Children's
Hospital at Fletcher Allen Health Care
Co-editor-in-chief of AAP Grand Rounds
Editor-in-chief of Pediatrics.
National Board of Medical Examiners,
Philadelphia, USA

Lars Krag Møller



Lewis R First:

Achieving the Continuum in Medical Education:
"Who says it cannot be done?"

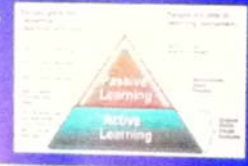


- Bruger vi for meget tid på at opfylde curriculae med log bøger osv.?

Lars Krag Møller

The "Curriculectomy"

- Move from rote to more goal & objectives-based learning
- Move to competency-based & outcome-based learning
- More direct observation and active learning strategies across the continuum



Lars Krag Møller

Curriculectomy (Lewis R First)

- Fra remser til mål og opgaverelateret læring
- Hav fokus på kompetence og resultat-baseret læring
- Mere observationsbaseret og aktiv læringsstrategi, planlagt på tværs af institutionerne
- - paratviden, slår man alligevel op, når man har brug for det

Lars Krag Møller

Lewis R First:

Achieving the Continuum in Medical Education:
"Who says it cannot be done?"



- Bruger vi for meget tid på at opfylde curriculae med log bøger osv.?
- Det er vigtigt for undervisere, at være gode rollemødder ift
 - etik og empati
 - god patientkontakt
 - hjælpsomhed
 - fornuftig viden-søgning og prioritering af valid viden

Lars Krag Møller

Work shop (6M og 10M) Sociale Medier og Wikipedia

- Sociale medier
- E-debate
- Wikipedia

Lars Krag Møller

10M Short Communications: Social Media and Wikipedia

Facebook and professionalism: What healthcare students see and do online
Shelley Ross (University of Alberta, Family Medicine, Edmonton, Canada)

Use of a wiki textbook to improve resources for veterinary education in low income countries
Tamsin Fussey (The Brooke, Veterinary Dept, London, United Kingdom)

How do medical students use Facebook for educational purposes?
Anam Ali (Barts and The London School of Medicine and Dentistry, Medicine, London, United Kingdom)

Wikipedia as a Medical Resource: Questionnaire assessment of Medical Student Use and Views
Vinesh Patel (Imperial College London, Medicine, London, United Kingdom)

Facebook not only for chatting
Diana P Montemayor-Flores (Medicine School at the Universidad Autonoma de Nuevo Leon, Physiology, Monterrey, Nuevo Leon, Mexico)

Lars Krag Møller

Work shop: Sociale Medier og Wikipedia

- Sociale netværk (Face book, Twitter, LinkedIn osv.) anvendes i en klinisk sammenhæng af studenter.
- De studerende og unge læger finder selv ud af, hvad de kan bruges til og hvem der skal "inviteres indenfor".

Lars Krag Møller

"E-debates"

- Hvorfor
 - Formel undervisningstid reduceret
 - Geografiske begrænsninger
 - Manglende feedback på kliniske situationer om natten
 - Sparsom tid. Hvad laver du på vej til arbejde?

Tutorcentret

E-debate (6M) E.Evens, Sct Georgia Hospital

- Klinisk problemstilling på e-mail
 - Ex: pt har 38 på vej til sectio og optopningen af epiduralen virker ikke. Hvad gør jeg?

• Forum members respond using "reply-all" button ("Interesting... were there any other signs of sepsis? If so, I would avoid spinal and go for GA. What does everyone else think?". "Fair point, but what was the airway like? If tricky spinal may be the safer option")

- Tilføj yderligere oplysninger...

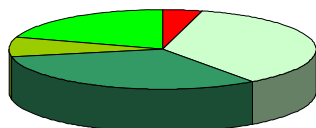
Tutorcentret

Hvem blev spurgt?

- 90 reservelæger indgik
- Syv e-debats over ½ år

Tutorcentret

Resultat



Tutorcentret

Resultat

- "Mulighed for at chatte - "coffe room style" om interessante cases uden ligegyldigheder"
- "Afspejlede udfordringer på fødegangen"
- "Jeg synes det var godt, at kunne diskutere komplekse situationer med andre studerende osm jeg sjældent har tid til at møde fysisk på grund af vagter mv."

Tutorcentret

Fremtid

- Mere eksplicit mht. teknologiens rolle i professionelles diskussioner om kliniske problemstillinger
- Inkluder andre professioner

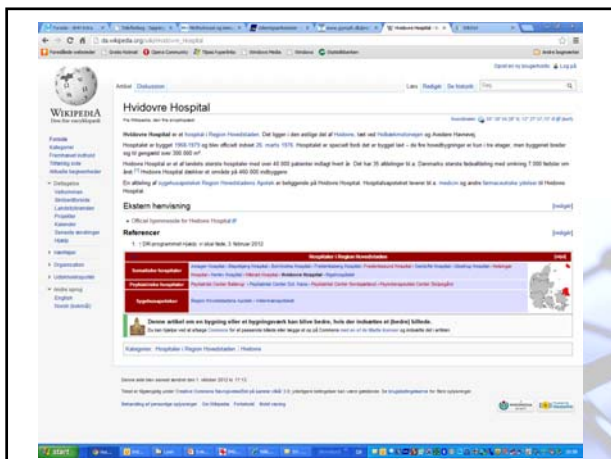
Tutorcentret

10M/5

Use of a wiki textbook to improve resources for veterinary education in low income countries

Tamsin Fussey (*The Brooke, Veterinary Dept, London, United Kingdom*)

Lars Krag Møller



A screenshot of a Wikipedia page in Danish for 'Hvidovre Hospital'. The page includes a title, a brief history, a list of references, and a section for external links. The interface is in Danish, with a search bar at the top and a sidebar on the left.



A network diagram consisting of numerous white nodes connected by black lines, resembling a molecular structure or a network graph. To the right of the diagram is a stethoscope. The text 'www.en.wikivet.net' is displayed in the upper right corner.

Lars Krag Møller

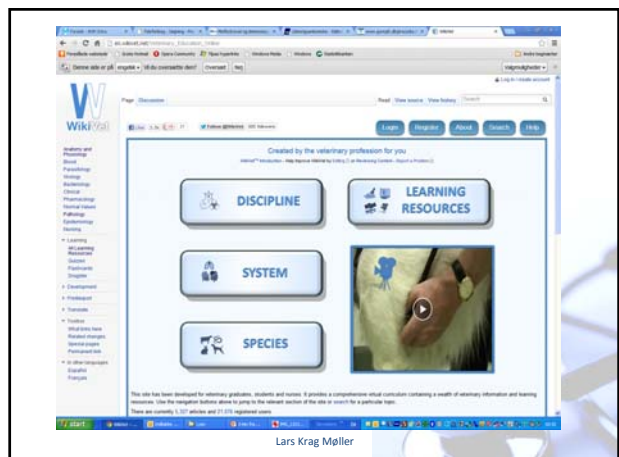
10M/5

Use of a wiki textbook to improve resources for veterinary education in low income countries

Tamsin Fussey (*The Brooke, Veterinary Dept, London, United Kingdom*)

- Wiki inden for kvægdrif i U-lande
- 200 veterinærer skriver i den
- Tusindvis bruger den i U-lande

Lars Krag Møller



A screenshot of the WikiVet website. The page features a navigation menu on the left with categories like 'Anatomy and Physiology', 'Biochemistry', 'Microbiology', etc. The main content area has four large buttons: 'DISCIPLINE', 'SYSTEM', 'SPECIES', and 'LEARNING RESOURCES'. There is also a small image of a cow's head. The footer contains a disclaimer about the site's purpose for veterinary education.

Lars Krag Møller

10M/5

Use of a wiki textbook to improve resources for veterinary education in low income countries

Tamsin Fussey (*The Brooke, Veterinary Dept, London, United Kingdom*)

- En unik opdateret interaktiv læringsresurse
- En international informationskilde, der i sin kontekst forbedre udveksling af viden
- Øger antallet af og motivationen blandt bidragsydende veterinærer gennem ”delt forfatterskab/ejerskab”

Lars Krag Møller

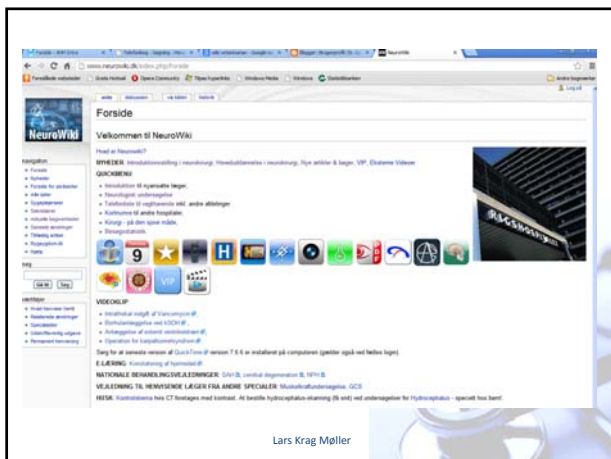


MEDIWIKI

”om sygdom og behandling”?

- Elektroniske encyklopædier med
 - faglige vejledninger inden for specialerne, hvor
 - alle har ret til at læse i dem, men hvor
 - en lukket skare (evt. medlemmerne af de videnskabelige selskaber) har rettigheder til at skrive og redigere i faglige instrukser...
 - En altid opdateret netbaseret instruks.
- Udviklet blandt veterinærer i Australien til vet. i U-landene ;-)

Lars Krag Møller

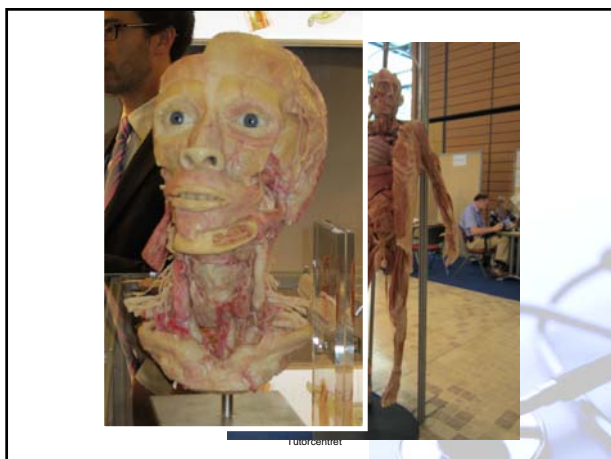


Lars Krag Møller

Den virtuelle hospitalsverden
”Second life”

- Den virtuelle patient
- Spæde forsøg
- Manglende kropssprog
- Mulighederne til brug i træning er tilstede

Lars Krag Møller



Tutorcenter



Lars Krag Møller




Symptomia

<http://symptomia.com>

- En app.(til telefonen) der har eksisteret nogle år.
- Udarbejdet af Professor Dr. Andrzej Wojtczak, MD, PhD, MDSc
- Giver forslag til diagnoser og differential-diagnoser på baggrund af almindelige symptomer.
- God for studenter, læger og sikkert også patienter.
- Har reference og litt. henvisninger.

Lars Krag Møller



Abdominal distension
Anorexia
Bleeding
Constipation
Coughing
Diarrhoea
Etc. (i alt 19 symptomer)

Introducing Symptomia.
Fast diagnostic symptom checker.

Lars Krag Møller

Vil du læse mere
www.google.com

Skriv
"AMEE abstracs"

eller om præsentationerne i dag
"Tutorcentret Hvidovre"

Tak for i dag

Tutorcentret